

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

JUNAGADH



SYLLABUS OF POLITICAL SCIENCE

B.A.

SEMESTER : 8

(AS PER NEP 2020)

EFFECTIVE JUNE-2026

**FACULTY OF
HUMANITIES & SOCIAL SCIENCES**

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. (Honors) as per NEP-2020
Faculty of HUMANITIES & SOCIAL SCIENCES
Effective from June 2026
Subject: POLITICAL SCIENCE
SEMESTER- VIII

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-8	1	Major-20	Modern Constitutions-2	6.0	4	60	50	50	100	2 Hours
	2	Major-21	Democracy in India-2	6.0	4	60	50	50	100	2 Hours
	3	Major-22	Gujarat Politics-2	6.0	4	60	50	50	100	2 Hours
	4	Minor-8	Local Self Government in India-2	6.0	4	60	50	50	100	2 Hours
	5	Research Project (RP) (for UG Honours with Research Degree) / On the job Training (OJT) (for Honours Degree)	Research Project (RP) (for UG Honours with Research Degree) / On the job Training (OJT) (for Honours Degree)	6.0	6					
				Total	22					

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MAJOR-20	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Modern Constitutions-2		

Objectives :

This course aims to provide a comprehensive comparative analysis of the constitutions of the United States and Switzerland. Students will delve into the core principles of American federalism, the significance of the Bill of Rights, and the functions of the President and Congress. The course will also explore Switzerland's unique system of direct democracy and its federal governance structures. The primary objective is to equip students with the analytical tools to understand and contrast these two influential modern constitutional models.

Learning Outcome : After completing this course, students will be able to:

- Explain the federal principles and features of the U.S. Constitution.
- Describe the historical background and importance of the Bill of Rights.
- Analyze the role, election process, and powers of the U.S. President and Vice President.
- Evaluate the functions of Congress, political parties, judicial review, and constitutional amendments.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	Unit -1	Constitution of U.S.A. a) The Federal principles in the constitution b) Characteristics of the Constitution	15
	Unit -2	Bill of Rights a) Background of bill of rights in U.S.A. b) Constitutional Fundamental rights in U.S.A.	15
	Unit -3	The President of U.S.A. a) Election System for President. b) Constitutional status and powers of the president. c) Secretariat. d) Vice President.	15
	Unit -4	The congress and Political parties a) Formation powers and works of both houses. b) Political parties: Democratic and Republic. c) Supreme court and - Judicial Review. d) Constitutional Amendments: Procedure and important Amendments. e) Constitution of Switzerland: Characteristics.	15

Reference Books:

1. આધુનિક બંધારણો લેખક – હસમુખ પંડ્યા પ્રકાશન – અનકા બુક ડિપો અમદાવાદ.
2. વર્તમાન બંધારણો લેખક – ભગીરથ બી. બ્રહ્મભટ્ટ.
3. H. Finner Thearoy and practice of modern Government. London Methuren 1965.

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MAJOR-21	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	DEMOCRACY IN INDIA-2		

Objectives :

The objective of this course is to study the socio-economic determinants that shape Indian democracy, such as caste, language, religion, and poverty. It aims to analyze the functioning of democracy at the grassroots level, highlight the role and participation of women in Indian politics, and provide a comparative understanding of the parliamentary and presidential models of democracy.

Learning Outcomes :

- Understand the impact of caste, language, religion, and poverty on Indian democracy.
- Analyze how social and economic factors influence political participation and decision-making.
- Gain knowledge of local governance and its importance in strengthening democracy.
- Assess the functioning and challenges of democratic institutions at the grassroots.
- Understand the contribution and challenges of women in political leadership and participation.
- Evaluate policies, movements, and reforms that promote women's political empowerment.
- Compare the key features of parliamentary and presidential systems.
- Critically analyze their strengths, weaknesses, and relevance to the Indian context.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	Unit -1	Socio-economic determinates of Indian democracy: Caste, Language, religion and poverty.	15
	Unit -2	Indian Democracy at the Grass roots level.	15
	Unit -3	Role of women in Indian Politics.	15
	Unit -4	Parliamentary V/S. Presidential Model of Democracy.	15

References

1. I. J. Ahluwalia and I.M.D. Little, *India's Economic Reforms and Development*, Delhi Oxford University Press, 1998
2. W.K. Anderson and S.D. Damle, *The Brotherhood in Saffron, The Rashtriya Shyamsevak Sangh and Hindu Revivalism*, New Delhi, Vistar / Sage 1987
3. G. Austin, *The Constitution of India Copestone of Nation*, Oxford University Press, 1966.
4. G. Austin, *Working a democratic constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
5. R. Baireid, *Religion in Modern India*, New Delhi, Manohar, 1981.
6. P. Bardhan, *The Political Economy of Development in India*, Oxford, Blackwell, 1988.
7. U. Baxi, *Political Justice, Legislative Reservation for Schedules Castes and Social Changes*, Madras University of Madras 1990.
8. U. Baxi and B. Parekh, *Crisis and change in Contemporary India*, New Delhi, Sage 1994.
9. S. Bayly, *Caste, Society and Politics in India from the Eighteen Century of the Modern Age*, Cambridge, Cambridge University Press 1999.
10. A. Beteille, *Caste, Class and Power: Changing Patterns of Stratification in Tanjore Village*, Berkeley, University of California Press, 1965.
11. S. Bose and A. Jalal (eds.) *Nationalism Democracy and Development: State and Politics in Indian*, Delhi, Oxford University Press 1997. 17
12. P. Brass, "Pluralism, Regionalism and decentralizing tendencies in contemporary Indian Poliltics" In A. Willision and D. Dalton (eds), *The States of South Asia: Problems of National Integration*, London, Hurst, 1982.
13. P. Brass, *Ethnic Groups and the State*, London Croom Helm 1995.

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14. P. Brass, *The Politics of India Since Independence*, 2nd Edn. Cambridge, Cambridge University Press 1994.
15. J. Brown, *Modern India the Orgins of an Aslam Democracy*, Delhi, Oxford University Press 1985.
16. T. Byers (ed.) *The Indian Economy Major Debates Since Independence*, Delhi Oxford University Press: 1998
17. N. Chandhoke, *Beyond Secularism The Rights of Religious Minorities*, Delhi Oxford University Press 1999.
18. M.V. Pylee, *Constitutional Government in India*, Bombay Asia, Publishing House, 1975.
19. L. Saez, *Federalism without a Centre: The Impact of Political and Economical Reform on India's Federal System*, New Delhi Sage, 2002.
20. M. C. Setalvad, *Union and State Relations under the India Constitution*, Calcutta, Eastern Law House, Calcutta 1975.
21. S. R. Sharma, *The Indian Federal Structure*, Allahabad, Central Book Depot, 1967
22. B. Singh, *State Politics in India Explorations in Political Process in Jammu and Kashmir*, New Delhi, Macmillan, 1982.
23. Singh M. P. and H. Roy (eds), *Indian Political System: Structure, Policies, Development*, New Delhi, Jananda Prakashan 1995.
24. G. Smith (ed.) *Federalism: The Multiethnic Challenge*, Harlow, Longman, 1995.
25. A. Ray, *Tension Areas in India Federal System*, Calcutta, The World Press, 1961.
26. K. C. Where, *Federal Government*, New York, Oxford University Press, 1952

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MAJOR-22	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Gujarat Politics-2		

Objectives :

This course is designed to provide students with a comprehensive understanding of the political landscape of Gujarat. Upon completion, students will be able to understand the dynamics of the party system and opposition politics, analyze the role and impact of major pressure groups and protest movements, examine the complexities of the federal relationship between the state and central governments, and critically evaluate the state's development trajectory, including key initiatives like "Swarnim Gujarat" and future planning.

Learning Outcomes :

Upon completion of this course, students will be able to:

- Understand the dynamics of the party system and opposition politics in Gujarat.
- Analyze the role and impact of major pressure groups and protest movements within the state.
- Examine the complexities of the federal relationship between the state and central governments.
- Critically evaluate the state's development trajectory, including key initiatives like "Swarnim Gujarat" and future planning.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	Unit -1	Political parties and party system, Opposition in Gujarat	15
	Unit -2	Federal relation between Central & State Government.	15
	Unit -3	Swarnim Gujarat, Changes and development of Gujarat.	15
	Unit -4	Planning of Development and future of Gujarat.	15

For Reference

1. Dr. M. J. Baxi: *Gujarat nu Rajkaran*
2. Prof. P. N. Sheth: *Navnirman Movement*
3. Ghanshyam Shah: *Protect Movement on Two States*
4. Babulal Fadia - Ed.: *State Politics in India*

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	8	Practical Internal	00
Category of Course	MINOR-8	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Local Self Government in India-2		

Objectives :

The course aims to provide a comprehensive understanding of the Panchayati Raj system by examining its organizational structure, the roles and responsibilities of officers and authorities, the challenges and weaknesses in its functioning, and the dynamics of elections, political parties, and people's participation. It also seeks to analyze the socio-economic, administrative, and political dimensions of Panchayati Raj, highlighting the emerging power equations, democratic control, and limitations of the system.

Learning Outcomes :

After completing this course, students will be able to:

- Identify the roles of Panchayat Secretary, B.D.O./T.D.O., D.D.O., and other authorities.
- Explain the problems and weaknesses of the Panchayati Raj system.
- Describe election patterns and assess the role of political parties and leadership in Panchayati Raj.
- Evaluate people's participation, democratic control, and power relations in Panchayati Raj.
- Analyze the socio-economic, administrative, and political impact of Panchayati Raj institutions.

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Course Contents

Sem.	Unit No.	Syllabus	Teaching Hours
8	Unit -1	Officers of Panchayati Bodies, Position of Panchayat Secretary. B.D.O. (T.D.O.), D.D.O. and other authorities.	15
	Unit -2	Problems and weakness of Panchayati Raj, administrative problems of Panchayat.	15
	Unit -3	Patterns of Panchayat Election - Role of Political Parties in Panchayati Raj, People's participation and democratic control, political leadership and Panchayat authorities.	15
	Unit -4	Socio-economic, administrative and political dimension of Panchayati raj, new Power equations, inter-relationship between Panchayati limitation.	15

For Reference

1. Malaviya H. D. : Village Panchayats in India (New Delhi, A.I.C.C., 1956)
2. Maheshwari B. : Studies in Panchayati Raj (Delhi, Metropolitan Books Co., 1963)
3. Mukerji B. : Community Development in India (Bombay Orient Longmans, 1961)
4. Democratic Decentralization Committee :Gujarat State Report of the Democratic Decentralization Committee (Ahmadabad, Govt. Publication, 1960)
5. Ministry of Community: Development and Corporation : Panchayats at a Glance (New Delhi, Publication by the Ministry, 1961)
6. India Institute of Public : Pattern of Rural Government Report of Seminar (Delhi II P A 1958)
7. Sharma M. P. : Local Self Government India
8. Khanna R. L. : Panchayati Raj in Indian, Chandigarh English Book Co., 1956.
9. Journals Special issues of India Journal of Public Administration and democratic decentralization and Panchayati raj, economic weekly, the new administrator and civil affairs.

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INTERNAL EVALUATION SCHEME		
NO.	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open Book Exam / Test	05
4	Open Note Exam / Test	05
5	Self Test / Online Test	05
6	Essay / Article Writing	05
7	Quizzes / Objective Test	05
8	Class Assignment	05
9	Home Assignment	05
10	Reports Writing	05
11	Research / Dissertation	05
12	Case Studies	05
13	Viva / Oral Exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper Presentation / Seminar	05
17	Language Lab Work	05
18	Interview	05
19	Craft Work	05
20	Co-Curricular Work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note : Sr. No. 1 is mandatory. Select any five from Sr. No. 2 to 24. Each Contains five marks.

Student should secure 18 marks for passing in Internal Exam.

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PAPER STYLE

Ques. No.	Particulars	From Which Unit	Marks
1	Unit - 1 : Question 1 OR Question 1	1	10
2	Unit - 2 : Question 2 OR Question 2	2	10
3	Unit - 3 : Question 3 OR Question 3	3	10
4	Unit - 4 : Question 4 OR Question 4	4	10
5	Unit - 1 to 4 : Write Short Note (2 Out 4)	From Each Unit	10
		Total Marks	50